

Candice D. Wise

Areas of Expertise:

- Curriculum Planning
- Social Emotional Learning
- Understanding Child Development
- Early Childhood Classroom Management
- Creating Inclusive Early Childhood Environments.
- Creating Family Partnerships
- Adult Learning and Coaching.

Professional Education:

Adult Education Certificate

Ball State University, Muncie IN

May 2019

MS in Child Development and Family Studies

Purdue University Calumet, Hammond Indiana

May 2012

BS Psychology

Purdue University Calumet, Hammond Indiana

December 1997

AS Early Childhood Development

May 1994

Professional Adult Education Instructing & Coaching Experiences:

Inclusion Outcome Specialist

July 2018 – August 2019

Early Learning Indiana, Indianapolis

- Act as subject matter expert in providing content for trainings for early childhood professionals within the state of Indiana.
- Provide technical assistance to local Child Care Resource & Referral (CCR&R) agencies professionals, programs, and stakeholders advancing inclusive practices within early learning settings across the state of Indiana.
- Support statewide-level relationships and systems that improve child outcomes.
- Served as an advocate for inclusive practices within Indiana statewide early childhood systems.

Child Development Associate Credential (CDA)

Jan. 2018-June 2018

Child Care Answer, Indianapolis IN

- Design class curriculum that is aligns with the professional child care competency areas required for the CDA credential.
- Instructed students on the essential elements to create meaningful lessons plans that will enrich the learning outcomes for young children.
- Act as a mentor, teach and coach for the CDA candidates.
- Guided candidates in developing a teaching philosophy and writing reflective statements in the competency areas.

- Supported candidates in preparing professional portfolios to document their understanding of how their teaching practices meet the CDA Competency Standards.

Adjunct ECE Professor

2016-present

Martin University, Indianapolis IN

- Instructed students on the essential elements to create meaningful lessons plans that will enrich the learning outcomes for young children.
- Review students' professional portfolios and validate for essential skills.
- Designed course content for undergraduate students in Early Childhood Education :

Curriculum and Quality Coach

Jan. 2017 – July 2018

Early Learning Indiana Day Early Learning Centers, Indianapolis IN

- Implemented Creative Curriculum with teaching staff and provided ongoing technical assistance and monitoring for fidelity.
- Observed classroom teaching practices and provided written feedback based on coaching action plans.
- Engaged in reflective supervision with teachers.
- Created engaging learning activities and workshop for implementation of curriculum.

Early Childhood Development Specialist

Jan. 2015 – Jan. 2017

Child Care Answers- Early Learning Indiana, Indianapolis IN

- Created content to facilitate trainings on social emotional development and reducing challenging behaviors.
- Provided adult coaching in the classroom to minimize challenging behaviors.
- Provide technical support to encourage child care programs to implement best practices, including programs enrolled in the state's quality improvement systems.
- Observed classroom teaching practices and provided written feedback to strengthen social and emotional learning and to reduce challenging behaviors in the classroom.
- Apply adult learning principles when facilitating trainings and coaching to early childhood workforce.

Preschool Specialist

Jan. 2014 – Jan. 2015

Action for Children, Columbus Ohio

- Provide technical support to encourage child care programs to implement best practices, including programs enrolled in the state's quality improvement system and those working on NAEYC accreditation.
- Observed classroom teaching practices and provided written feedback based on coaching action plans.
- Facilitated professional development opportunities to early childhood professionals using adult learning principles.

Project Literacy Coach
Purdue University Calumet, Hammond IN

Aug. 2003 – Sept. 2004

- Organized, coordinated, and assisted in-service workshops to Geminus Head Start teachers on how to implement literacy in their classrooms.
- Provided classroom coaching to Head Start teachers on the implementation of effective literacy instructional practices.
- Observed classroom literacy related instructional practices, provided written feedback and created action plans with teachers.

Early Childhood Teaching Experience:

Hammond Head Start Lead Teacher
School City of Hammond, Hammond Indiana

Oct. 2015- Jan. 2017

Geminus Head Start Home Base Teacher
Geminus Corporation, Merriville Indiana

Dec. 2009 – Oct. 2010

Family Child Care Provider
Self-Employed Wise Learning Child Care, Gary Indiana

May 2005 – Nov. 2009

Pre-k Lead Teacher
IUPUI Center for Young Children, Indianapolis IN

Aug. 2000 – Sept. 2003

Lead Teacher
Family Development Services Head Start, Indianapolis IN

March 1998 – Aug. 2000

Teacher
Purdue Riley Child Care Center, Hammond Indiana

Sept. 1992 – Dec. 1997

Courses Taught at Martin University:

ECE 4999 Final Project
ECE 201 Introduction to Early Education
ECE 204 Practicum in Early Childhood Education
ECE 205 Child Development
ECE 212 Introduction to Exceptional Children
ECE 215 Emergent Literacy in Early Childhood Education
ECE 303 Nutrition, Health and Movement for Young Children
ECE 305 Mathematics and Science in Play for young Children
ECE 307 Curriculum I Infants & Toddlers
ECE 308 Curriculum II Preschool/Kindergarten
ECE 401 Administration of Programs for Young Children

ECE 402 Parents & Community Education

Current Professional Certifications:

Infant/Toddler and Preschool CLASS Certified

Infant/Toddler and Preschool MMCI Certified Instructor

PD Specialist for the Non-Formal CDA Council for Professional Development

Additional Professional Accomplishments and Memberships:

Child Well Being Workgroup Committee – Indiana Early Learning Council (ELAC)

Early Childhood Chair – Indiana Skills USA Event

Contributor – Foundations to the Indiana Academic Standards for Young children, from Birth to age 5 Guidance Documents

Member – National Association for the Education of Young Children

Content Specialist - State Indiana Learning Paths Professional Development

Additional Trainings:

Indiana Conscious Discipline Coaching Cohort (2019)

Practice Base Coaching (2017)

Early Childhood Environmental Rating Scale (ECCERS) and Family Child Care Environment Rating Scale (FCCERS) (2014)

ASQ-3 and ASQ-SE-2 Social and Emotional (2014)

Parent Educator in the Parent as Teachers Model (2010)